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Student Name \_\_\_\_\_ Phone \_\_\_\_\_  
MCW Email \_\_\_\_\_ Alternate Email \_\_\_\_\_

Faculty Advisor \_\_\_\_\_ Phone \_\_\_\_\_  
Email \_\_\_\_\_

Second Reader \_\_\_\_\_ Phone \_\_\_\_\_  
Email \_\_\_\_\_

Site Name \_\_\_\_\_ Website \_\_\_\_\_  
Address \_\_\_\_\_ Contact Person \_\_\_\_\_  
\_\_\_\_\_ Email \_\_\_\_\_  
\_\_\_\_\_ Phone \_\_\_\_\_

Does this site have its own IRB?  No  Yes, please identify \_\_\_\_\_

Will the site require an IRB to review this project prior to initiation of any activities?  No  Yes

Date CITI training completed \_\_\_\_\_

Will you receive any funding via a research grant to complete this project?  No  Yes

Will you be working with any private health information?  No  Yes

Will you be interacting with possible participants (i.e. surveys, questionnaires, focus groups)?  No  Yes

Are you planning on publishing or submitting this project as a poster abstract or journal article?  No  Yes

Project Dates \_\_\_\_\_

Project Title \_\_\_\_\_

of your Capstone Project should include:

1. Rationale  
Concise statement of the purpose and question(s) you are trying to address.
2. Project Design
  - a. Narrative of the project procedure in the sequence in which the project segments will be performed.
  - b. Description of data/information that will be gathered. Indicate if you will be working with private health information and/or interacting with possible participants.
  - c. Explanation of each method or approach to be utilized.
3. Materials  
Explanation of any instruments or materials you intend to utilize.
4. Data Analysis or Evaluation
  - a. Intended analytic technique, or
  - b. Evaluation plan.
5. Anticipated Outcomes
  - a. Knowledge or product that can be expected as a result of your project.
  - b. Potential significance of the results, including public health relevance.
  - c. Dissemination plan.
6. References  
Include any references utilized.
7. Course Requirements
  - a. Timeline, including identification of when deliverables will be submitted.
  - b. Competencies (at least five foundational and 1 concentration-specific) that will be enhanced during the Capstone Project.

Student responsibilities in carrying out the project:

1. Develop and submit a proposal for the Capstone Project to the faculty advisor and program coordinator for review and approval.

Please complete this evaluation and discuss with the student. Submit to the MPH Program at [mph@mcw.edu](mailto:mph@mcw.edu) before the end of the semester.

Faculty Advisor Name \_\_\_\_\_

Student Name \_\_\_\_\_

Capstone Project Title \_\_\_\_\_

Please assess the extent to which the identified competencies were achieved.

C=Competent

SC=Somewhat Competent

NC=Not Competent


Please review and assess the following components of the Capstone Project.

1=Excellent 2=Good 3=Satisfactory

## Instructions

You should submit this assessment to the MPH Program at [mph@mcw.edu](mailto:mph@mcw.edu) before the end of your final semester in the MPH program.

Evaluate your competency in the categories based on your experiences throughout the MPH program.

Assess yourself for each of the competencies using one of the following descriptors:

(basic knowledge) = ability to comprehend but limited ability to perform the skill

Basic knowledge = to recall and memorize<sup>1</sup>

Comprehension = to translate from one form to another<sup>1</sup>

(some practical experience) = ability to apply and analyze the skill

Name:	aware knowledgeable expert	that helped achieve competency	documents that demonstrate competency
1. Apply epidemiological methods to the breadth of settings and situations in public health practice			
2. Select quantitative and qualitative data collection methods appropriate for a given public health context			
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate			
4. Interpret results of data analysis for public health research, policy or practice			

	aware knowledgeable expert	that helped achieve competency	documents that demonstrate competency
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs			
9. Design a population-based policy, program, project or intervention			
10. Explain basic principles and tools of budget and resource management			
11. Select methods to evaluate public health programs			
12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence			
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes			
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations			
15. Evaluate policies for their impact on public health and health equity			
16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making			





aware

