

knowledge changing life

Master of Public Health Program Student Handbook

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Important Contact Information

Торіс	Contact Name and Email
Policies and Procedures such as: Admissions, Registration, Temporary or Permanent Withdrawal, Transfer of Credits, Student Affairs, Academic Calendar, Grievances, Probation, Graduation, Career Services	Graduate School, <u>gradschool@mcw.edu</u> Angela Backus, Director of Enrollment
Policies and Procedures such as: Registration, Temporary or Permanent Withdrawal, Transcripts, Name Change	Office of the Registrar, <u>acadreg@mcw.edu</u> Brenda BNA/itbad Pp 1 281.33 577.18 T(en)-3(d)-f Name

PURPOSE OF THE STUDENT HANDBOOK

The MPH Student Handbook provides information for current and prospective students regarding the program's mission, goals, values, plan of study, course descriptions, competencies, advising, and program resources. This handbook is considered a supplement to the MCW Graduate School Student Handbook that provides information such as admission requirements, application and registration procedures, tuition and fees, and all other policies and procedures students need to be familiar with. It is the student's responsibility to be aware of and comply with all requirements, policies, procedures and deadlines in both documents. The MPH Student Handbook

VISION

Healthy, thriving, and equitable communities

MISSION To

MPH Program Course Offerings

Cor e Cour ses	Credits	Offered
18155 Public Health Theory and Practice	3	Fall
18165 Principles of Public Health Data and Epidemiology	3	Fall

Plan of Study

During the first semester, each new student develops a plan of study with advice from the Program Director or MPH staff. The plan must be submitted for approval. Courses are offered on a semester basis. Feasibility of a given course load is an especially important consideration for students who have major demands on their time because of employment, family, or other reasons. For each course, students should plan to spend at least 6 to 10 hours on coursework each week. The classes are web-based and require more selBT/F1 12 Tf1 0 C Planning & Management to Promote Health

- 7. Assess population needs, assets and capacities that affect communities' health.
- 8. Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs.
- 9. Design a population-based policy, program, project or intervention.
- 10. Explain basic principles and tools of budget and resource management.
- 11. Select methods to evaluate public health programs.

Policy in Public Health

12. Discuss the policy-making process, including the roles of ethics and evidence.

solicited on topics such as service activities, student diversity, curriculum development, research opportunities, workforce development, marketing, and accreditation.

CERTIFICATE PROGRAMS

In addition to the Master of Public Health degree program, three online graduate certificates are offered: Certificate in Public Health, Certificate in Population Health Management, and the Certificate in Community Health Assessment and Planning.

The Graduate Certifician Community

and ethics through readings related to governmental authority with respect to population and the conflict that can be created with individual's rights. The course focuses, in particular, on inadequacies of and changes to the law as revealed by the COVID-19 pandemic and the need to realign public health and the law with the ethics of health justice and equity.

18223 Public Health Policy. 3 semester hours. (Fall)

Prepares students to know and understand the fundamentals of public health policymaking from the perspective of diverse stakeholders. Throughout the course, students will engage in critical and creative thinking to judge the validity of information and to use defensible and persuasive information to reach new insights in the field of public health policy. Students will be challenged to analyze complex public health policies in areas such as health care reform, health equity, access to care, chronic disease and injury, and global health. This course will assist students in developing the skills necessary to understand and apply

18260 Community Health Program Evaluation. 3 semester hours. (Fall)

Prepares students to apply public health knowledge and skills in a community-based setting. Evaluation skills are an essential competency of both public health practitioners and public health administrators and thus are a critical component of the MPH curriculum. Building on the foundation in research methods and data analysis obtained in the Epidemiology and Public Health Analytics courses and program planning and management obtained in the Public Health Administration course, this course will increase the depth and breadth of students' knowledge and skills through a theoretical and application-based curriculum. *Prerequisites: 18165 Principles of Public Health Data and Epidemiology, 18203 Public Health Administration, and 18204 Public Health Analytics.*

18268

. 3 semester hours. (Summer)

Takes a broad look at leadership within public health practice. An introduction to theoretical and evidence-based research is applied to a wide range of public health challenges. Learners apply knowledge and personal experiences to newly focused leadership understanding through application to practice. Leadership theory and research will connect to core public health practices of assessment, policy development and assurance.

Prerequisites: 18203 Public Health Administration. For students with limited public health experience, 18209 Community Health Assessment and Improvement is recommended as a prerequisite.

18279 Field Placement Preparation. 1 semester hour. (Fall, Spring, Summer)

Provides the foundation for the MPH Field Placement course and facilitates students' connection with public health organizations and arrangement of their specific Field Placement project. The course will highlight principles of human subject research as well as community-academic partnerships and will help students apply these principles in the development of their project.

Prerequisites: All coursework with the exception of the Field Placement and Capstone Project.

18280 Field Placement. 1-5 semester hours. (Fall, Spring, Summer)

Consists of a planned, supervised and evaluated practical experience that is designed to enhance and complement the student's educational training by providing an applied practice experience in a public or private organization that addresses significant public health issues. Working with a site preceptor and faculty advisor, the student will complete a project that is of interest and develop at least two products of benefit to the organization.

Prerequisites: All coursework with the exception of the Capstone Project.

reserves the right to alter the schedule of courses, the requirements for degrees and other regulations affecting the student body. Such requirements and regulations are considered effective whenever determined by a department or by a general MCW directive. The student is expected to stay well informed with respect to regulations and requirements.

MPH Foundational Competencies	Public Health Theory and Practice 18155	Principles of Public Health Data and Epidemiology 18165	PH Administration 18203	Public Health Analytics 18204	Public Health Policy 18223	CH Assessment & Improvement 18209	CH Program Planning 18230	CH Program Evaluation 18260	Leadership for the Public's Health 18268	Racial and Ethnic Inequalities 18160
Planning and Management to Promote Health										

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