# The Guy Berst Memorial Training Award Rubric

Name of Candidate: _____

Name of Program: _____

Year in Program: _____

Date of Application Submission: _____

Date of Travel: _____

Is the candidate in good standing with the graduate school?: _____

Has the candidate provided evidence for acceptance to attend either a scientific workshop or agreement to be housed in another researcher's location?: _____

Has the student received this award in the past?:_____

| Criteria | Excellent (4 pts) | Good (3 pts) | Fair (2 pts) | Needs Improvement (1 pt) |
|---|---|---|---|---|
| Event Type & Location | Clearly identifies whether attending a workshop or visiting a training provider and specifies the location (city, state/country). | Mentions the type of training but location details are vague (e.g., online, national conference). | Event type unclear or location details are missing. | Proposal lacks information about event type and location. |
| Trainer Expertise | Identifies specific instructors or research strengths and highlights the provider's research focus and its alignment with the applicant's needs. | Mentions the training provider (e.g., society, university) or training provider affiliation but lacks details on specific instructors or research strengths. | Provider identified but expertise or research focus is unclear. | No information provided about the trainer's qualifications or research provider's focus. |
| Scientific Focus & Relevance | Clearly defines the scientific area of the training event and convincingly demonstrates its direct connection to the applicant's thesis project. | Identifies the training's focus area but the connection to the thesis project is underdeveloped. | Training area mentioned but its relevance to the thesis project is unclear. | No mention of the training's scientific/research focus or its connection to the thesis project. |
| Impact & Career Development | Provides a compelling argument for the impact of the training event on the applicant's thesis project progression and/or career development. Explains how the acquired knowledge and skills will contribute to future research endeavors. | Explains the potential impact on the thesis project or career development but lacks specific details. | Mentions potential impact but the essay lacks details. | No justification provided for attending the training or its expected impact. |
| Essay Quality (Overall) | Essay is well-written, concise (under 1000 words), and effectively addresses all criteria. Clear organization and strong grammar are evident. | Essay mostly addresses the criteria but may be slightly longer or contain minor grammatical errors. | Essay addresses most criteria but may lack organization or contain grammatical errors that affect clarity. | Essay is poorly organized, exceeds word limit, or contains significant grammatical errors that hinder understanding. |

Additional Notes: