

December 13 14 2018 **OLROITYOF NATIONS** Aniving Surviving Thiving A.LumeyficanNewtoNeightor

2018EecutiveConferenceSummary

Vision

Topoxide aplatformfor improved skills attainment, sharing and captivation of advanced research and practices within the prism of Hunan Wellness, being interchange ably influenced by local and global factors

Introduction

At CCONS we can et og the ras a commity to serve our region's new est neighors. We gettered in hopes of strengthening our capacity to estend social services to our new neighors and to provide a small measure of relief to their orgoing efforts in giving stability for themselves and for their families. CCONS we know durational level speakers to talk about how to help our where a bleneighors through the first years of life in the US CCONS also provides the charactor to up our severes and talk with each other about what works and what has yet to be tried. By linking our selves and our agrices to shared purposes ve collectively realized targible outcomes of strengthening our regional refigees afety net.

Goal

Tombilize and harress the diverse knowledge, capacities, and services of various stateholders interested to learn from those who interface with refugee and immigrant communities in the USA

Action

OCON3washeldDecember 13 and 14, 2018 at Concordia University Wisconsin, School of Fhamacy, Itchostedo locoo 8 et

ConferenceEtaluation

Participants' feedbackwas documented through a post-conference online survey that was sent out via email. These survey results demonstrated significant enthusias mfor the conference A supermajority stated that "this conference has improved myability to deliver services to new concers" and provided discussions centered on relevant themes. Please askforour "Post Conference Evaluation Nanative" document for a full summary of responses.

NextSteps

The non-enumficent his conference must be ackared for the bettement of refugee and immigrant communities and for all agencies assisting in the process of acculturation and integration I